



# Junior Interpretation

Speaker \_\_\_\_\_

Round \_\_\_\_\_ Section \_\_\_\_\_ Room \_\_\_\_\_

Judge Name \_\_\_\_\_ Date \_\_\_\_\_

Speech Topic \_\_\_\_\_ Speech length (max. 5 min.) \_\_\_\_\_

Circle a number to indicate your rating: 1 weak; 3 average; 5 superior. Criteria for making your decision are listed in each category. *Please provide comments under each category to enable the competitor to improve communication skills.* Your independent opinion is important, so please do not discuss this ballot with anyone.

| CONTENT  | PRESENTATION  |
|--|---|
| <p><b>Introduction</b>    1 2 3 4 5</p> <ul style="list-style-type: none"> <li>Grabs audience attention; teasers permitted</li> <li>May provide brief background information to draw the audience into the literature</li> <li>Cites title and author clearly early in the presentation</li> </ul> <p>COMMENTS:</p>  | <p><b>Vocal</b>    1 2 3 4 5</p> <ul style="list-style-type: none"> <li>Utilizes variety of pitch, rate, volume, rhythm, inflection</li> <li>Consistently creates distinct, well-defined characters</li> <li>Distinguishes between narrator and characters</li> </ul> <p>COMMENTS:</p>  |
| <p><b>Literary selection / merit</b>    1 2 3 4 5</p> <ul style="list-style-type: none"> <li>Chooses quality literature with universal appeal</li> <li>Presents literature that merits performance</li> <li>Entertains, moves and/or provokes audience to thought</li> </ul> <p>COMMENTS:</p>                        | <p><b>Physical</b>    1 2 3 4 5</p> <ul style="list-style-type: none"> <li>Uses appropriate eye contact, off-stage focus, facial expressions and posture motivated by character(s)</li> <li>Exhibits limited movement appropriate to character(s)</li> </ul> <p>COMMENTS:</p>   |
| <p><b>Literary analysis</b>    1 2 3 4 5</p> <ul style="list-style-type: none"> <li>Maintains unity of theme</li> <li>Transitions clearly between scenes, characters</li> <li>Honors author's intention through their interpretation</li> <li>Presents a clear beginning, middle and end</li> </ul> <p>COMMENTS:</p> | <p><b>Overall</b>    1 2 3 4 5</p> <ul style="list-style-type: none"> <li>Meets purpose of demonstrating emotional, spiritual or intellectual intent of literature</li> <li>Portrays character(s) with consistency and purpose</li> <li>Establishes rapport and emotional intent with audience</li> <li>Brings literature to life</li> </ul> <p>COMMENTS:</p> |

^ Total points from above. TOTAL POINTS: \_\_\_\_\_/30 Errors, if any:  overtime;  not cite title or author

Judges' Signature: \_\_\_\_\_ THANK YOU FOR YOUR TIME AND EFFORT!!



Academically-focused

Christ-centered

Family-oriented



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