



CCofSE

JV Bible Story Impromptu

Description: *Bible Story Impromptu allows students to learn Bible stories and give a brief, but knowledgeable summary. They will also explain why the story is important and what we can learn from it.*

Goal: *To motivate participants to study their Christian faith and to prepare them to articulate a defense of what they believe by presenting factual, heartfelt information in a reasoned, persuasive, and winsome manner.*

Preparation: Speakers research each of the following Bible stories.

1. The Good Samaritan
2. The Tower of Babel
3. Fall of Jericho
4. Christ is born
5. The Prodigal Son
6. Faith of a Mustard Seed
7. Cain and Abel
8. Esther saves her people
9. Manna (Exodus 16)
10. Crossing the Red Sea
11. The Story of Job
12. The burning bush
13. David was chosen by God
14. Jesus walks on water
15. Parable of the Speck and the Log

Preparation Rules:

- The speaker may prepare note cards in advance and bring those cards into the competition room to use during prep time. **The speaker may use a prepared note card during preparation time, but he may not use or refer to the notes during the speech.**
- The speaker may approach the story in any way he chooses, but the topic must be the central theme of the speech and not peripheral to it.
- The speaker must state his topic early in the speech and adhere to the chosen topic.
- Each speech should be a fresh, original presentation, developed from one of the topics given and prepared on the spot.
- No audio or visual aids or props may be used.

- No electronic media devices may be used for JV Bible Story Impromptu preparation or presentation.
- The speaker must not listen to other JV Bible Story Impromptu competitors speaking before him. The speaker may stay after having given the speech to listen to subsequent speakers.

Presentation Rules:

- At least one judge in each room will be given instructions and the envelope of topics to distribute to the participants.
- In the room, the speaker can select three single topics from the judge, choose one, and return **ALL THREE** topics **before leaving the room**.
- A two-minute preparation time begins as soon as the student receives the topic choices. The timepiece should be facing the competitor and counting down from 2 minutes.
- The speaker may refer to his topic slip when announcing his topic during the speech. The speaker may not write notes on the topic slip.

Preparation time – two (2) minutes. Speaking time – five (5) minutes. No minimum time.

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